GCSE MARKING SCHEME

SUMMER 2018

GCSE (NEW)
FRENCH - UNIT 3
READING - FOUNDATION TIER
3800U30-1

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INTRODUCTION

This marking scheme was used by WJEC for the 2018 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

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GCSE FRENCH

SUMMER 2018 MARK SCHEME

UNIT 3: READING - FOUNDATION TIER

(60 marks)

General Advice

Examiners are asked to read and digest thoroughly all the information set out in the document *Instructions for Examiners* sent as part of the stationery pack. It is essential for the smooth running of the examination that these instructions are adhered to by all.

A detailed mark scheme is provided but further answers will be discussed at the examiners' conference in the light of candidates' scripts.

Figures and numbers are acceptable and this is stated in the notes to candidates.

Additional incorrect information given by the candidate must be disregarded as long as the correct answer has been given unless the incorrect information obviously contradicts or modifies what has been written.

When extra boxes are ticked or additional answers given, the correct answers are credited and the incorrect ones subtracted. If candidates hedge their bets (give two contradictory answers), the marks awarded are +1 -1 = 0.

Where information given for example in brackets or with an oblique (unless considered an alternative answer) makes the answer more ambiguous a mark is deducted.

On some occasions there may be only a partial, incomplete or ambiguous answer and we need to look at these on an individual basis.

Answers in English which have English spelling which is incorrect but understandable and which does not interfere with the message communicated will be generally accepted. Answers in French which have French spelling which is incorrect but understandable will be generally accepted.

Translation into English

Suggested translations of each sentence or passage are provided in the mark scheme. Each sentence or section is credited with 1 or 0 marks. Possible alternatives will be looked at on an individual basis. English spelling which is incorrect but understandable and does not interfere with the message communicated will be generally accepted.

The marks awarded for each question should be shown in the margin by the question. These should be totalled and the total shown at the bottom of the margin on the final page.

Marking reminders

- Ensure marks awarded tally with the number of marks allocated
- Check the number of details required in the response
- Check mathematical additions when totalling marks

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Question 1 **[6]**

(i) [1]

play football	
play table tennis	✓
play badminton	

(ii) Any two: listen to music/talk OR speak to friends/read (comics) [2]
NOT be with friends/read books

(iii) [1]

tennis	
table tennis	
cycling	✓

(iv) trainers/training shoes/daps/plimsolls/pumps (1) [2]

(bottle of) water/water bottle (1)

Question 2 **[6]**

Laurence	J'éteins la lumière quand je quitte ma chambre.	4	[1]
Mohsen	Je débranche les appareils électriques.	8	[1]
Christine	J'utilise un sac recyclable au supermarché.	1	[1]
Émilie	Je prends une douche rapide.	3	[1]
Joël	Je prends le vélo au lieu du bus.	2	[1]
Loïc	Je trie les déchets.	7	[1]

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Question 3 **[6]**

(a)	J'aime faire des promenades.	2	[1]
(b)	Je voudrais faire du shopping et visiter des monuments.	6	[1]
(c)	Je voudrais rester au bord de la mer.	1	[1]
(d)	Il faut une grande maison avec beaucoup de chambres.	5	[1]
(e)	Je voudrais emmener mon chien.	3	[1]
(f)	Je veux faire de la natation.	4	[1]

Question 4 **[6]**

(a) Eva [1]

(b) Gaby [1]

(c) Thierry [1]

(d) Morgane [1]

(e) Luc [1]

(f) Chloé [1]

Question 5 **[6]**

What the poster is advertising	festival/celebration/party/fete NOT concert	[1]
Meeting place for village tour	town hall	[1]
Food item available. Write one detail	mussels OR chips/fries	[1]
Included in the price of the meal	drink/s NOT drink plus something else	[1]
Type of tournament	chess	[1]
Cost of entry to the concert for children	free/nothing/zero	[1]

Question 6 **[6]**

(a) freezing/icy NOT sky is blue [1]

(b) takes gloves/hat/scarf off [1]

(c) he hasn't slept for 2 days/he hasn't been to bed for two days [1]

(d) near/next to/by (1) the window (1) [2]

(e) newspaper/a paper/the paper NOT paper (on its own) [1]

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Question 7 **[6]**

(a) suburbs, outskirts [1]

(b) buildings [1]

(c) going for a walk/going to park [1]

(d) paintings/art/pictures NOT art museum [1]

(e) she has a student card NOT she's a student [1]

(f) visit the town/guided tour of town/visit Cardiff/tour of museum [1]

Question 8 **[6]**

(a) inspector (in school) NOT inspectors [1]

(b) make/set a good impression [1]

(c) the other one (had) changed his job/old inspector got a new/another job [1]

(d) Any two: talk OR speak/laugh/eat [2]

(e) sit (down)/be seated, take a seat [1]

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Question 9 **[6]**

(a) several years/a few years/some years [1]
NOT many/a couple

(b) Any one: learn a language/learn Russian/get fit/1 hour of sport every day/2 hours of sport every day/1-2 hours of sport every day/1 or 2 hours of sport every day. [1]

(c) Any one: practical (sense)/hardworking OR hard worker [1]

(d) engineer [1]

(e) if anything/something happens (1) [2]

he can't help his family (1)

OR

he's concerned/worried about his family (1)

OR

in case his family needs help in case there are any problems (1)

Question 10 **[6]**

French	**English**
Je voudrais visiter Paris	I would like to go to/visit Paris NOT want
parce que c'est une belle ville.	as/because it is a beautiful/pretty/lovely city/town. NOT nice
Les monuments sont magnifiques.	The monuments are magnificent/amazing/fantastic/incredible.
L'année dernière je suis allé en Grèce.	Last year I went to Greece.
Je suis resté dans un grand hôtel de luxe	I stayed in a big luxury/posh/fancy/luxurious hotel
et il faisait chaud tous les jours.	and it was hot every day. NOT all the time

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